Year 5 – 6

English

Bringing it to Life Questions
What do you already think?
What do you already know about the topic?
Why would we want to read/view/listen to this text?
What can you imagine?

What do you already think?
Can you identify purposes, contexts and audiences?
What is the purpose of this text?
Who is the audience for the text?
What ideas or information do you expect from this text?

Can you identify purposes, contexts and audience?
How do you make meanings?
Which strategies can help you to understand this text effectively?

What helps you find the information you need?

How does the author try to influence the audience?

How do you make meanings?
How can you make connections?
Do other texts present this idea or information differently?

What similarities or differences are there between this text and your own experiences?

How can you make connections?
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What do you think now?
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What do you think about the characters, setting, events or information now that you have read, viewed or listened to the text?

How can you incorporate several perspectives of an issue, not just your own?

What do you think now?
In what ways can you express your ideas, experiences and information?
How can you effectively present appropriate, accurate and sequenced content to defined audiences and for defined purposes?

How can you experiment with text structures/language features to create different effects?

In what ways can you express your ideas, experiences and information?