History

Bringing it to Life Questions
What are the stories?
What language and ideas do we need to understand this?
How does this fit in time?

Stories about how Australia has developed socially, economically and politically over time. Stories about what has influenced Australia’s social, economic and political development over time.
Year 5 – 6

What is recorded about the past?
What do we already know about this?
Do people remember or say different things about the past?

What are the stories?
What questions do we have?

Questions about cause and effect.
Questions about continuity and change.
Questions about significance.
What does this make you wonder?
Why did this happen?
How has this changed?
Who is this significant for?

What questions do we have?
What can we use to find out?

Primary and secondary sources including: artefacts, photographs, books, oral histories, digital media, museums, archives, buildings, historic sites, maps and landmarks that provide relevant information about Australia’s development over time.
Year 5 – 6

Who can you ask?
Who might know another side to this story?
What are the primary sources?
What are the secondary sources?

What can we use to find out?
How can we use this to find out?

Locating and comparing information related to inquiry questions in a range of oral, written and visual sources including artefacts.
Is this useful?
Can what they say be trusted?
What other opinions, points of view or perspectives could there be?

How can we use this to find out?
How can we make sense of this?

Draw conclusions to answer inquiry questions about Australia’s social, economic and political development over time and what influenced this. Compare points of view in the past and present.
Year 5 – 6

Why do people remember these particular aspects from the past?
Who is this significant for?
How many people were affected by this?

How can we make sense of this?
Year 5 – 6

Develop texts, particularly narratives and descriptions which incorporate source materials to communicate thinking about Australia’s development over time using oral, written, graphic and digital forms.

How can we communicate this?
What will you describe?
What do you want to help others understand?
Which perspectives do you want to communicate?
What is the best way to communicate this?

How can we communicate this?