### History Bringing it to Life Year 7 – 8

#### Student Questioning Tool

Ask these questions to help you think, work and process like a historian.

<table>
<thead>
<tr>
<th>What are the stories?</th>
<th>What questions do we have?</th>
<th>What can we use to find out?</th>
<th>How can we use this to find out?</th>
<th>How can we make sense of this?</th>
<th>How can we communicate this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What information is available about this?</td>
<td>What does this make you wonder?</td>
<td>What evidence do you need to inform your inquiry?</td>
<td>How can you analyse this?</td>
<td>What can you conclude from this?</td>
<td>What will you describe?</td>
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<tr>
<td>What is recorded about the past?</td>
<td>What interests you?</td>
<td>What information is available about this?</td>
<td>Who wrote or created this?</td>
<td>What does this reveal about points of view, attitudes and values in the past?</td>
<td>What will you explain?</td>
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<tr>
<td>Where is it recorded?</td>
<td>What confuses you?</td>
<td>What is recorded about the past?</td>
<td>For what purpose was it written or created?</td>
<td>What changed as a result of this?</td>
<td>What do you want to help others understand?</td>
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<td>What do we already know about this?</td>
<td></td>
<td>What is it recorded?</td>
<td>What does the language used tell you about the attitudes and opinions of the author?</td>
<td>What are the legacies of this?</td>
<td>Which perspectives do you want to communicate?</td>
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<td>What do people say about the past?</td>
<td></td>
<td>What has been collected, conserved or interpreted about this?</td>
<td>What is a fact? What is an opinion?</td>
<td>Who was/is this significant for?</td>
<td>Who is your audience?</td>
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<tr>
<td>What do other people or sources say about the past?</td>
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<td></td>
<td>Whose opinion or point of view is this?</td>
<td>How many people were affected by this?</td>
<td>What is the best way to communicate this?</td>
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<td>What has been collected, conserved or interpreted from the past?</td>
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<td>What collection and interpretation about this?</td>
<td>Is it one sided?</td>
<td>Is it one sided can this be used as evidence of values, attitudes and power structures that prevailed in the past?</td>
<td>What language is appropriate for this text and context?</td>
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<tr>
<td>Is there a story about this from another geographical place?</td>
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<td>Where are the collections and interpretations about this?</td>
<td>If it is one sided can this be used as evidence of values, attitudes and power structures that prevailed in the past?</td>
<td>Whose perspective is being presented?</td>
<td>How does a historian use language in this text or context?</td>
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<td>What other perspectives are there?</td>
<td>How can you use this as evidence to inform your inquiry?</td>
<td>How will you support the conclusions you are communicating based on evidence?</td>
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<td>What is contestable?</td>
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<td>What action will you take?</td>
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<td>What long and short term consequences of this?</td>
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<td>What evidence do you need to inform your inquiry?</td>
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<td>What has been collected, conserved or interpreted about this?</td>
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</table>

#### Cause & Effect

- What caused this? What happened next?
- What effects did this have?
- Who did this impact on?
- What influenced this?
- What were the long and short term consequences of this?

#### Continuity & Change

- How has this changed?
- How has this remained the same?
- What changed because of this?
- What are the patterns?

#### Significance

- What do people most remember about this?
- What does this reveal about the past?
- What changed as a result of this?
- Who is this significant for?
- How many people were affected by this?
- How relevant is this to the present?
- Which stories are important? Why?

#### How long did this affect people for?

- What relevant is this to the present?
- How does this help you answer your inquiry questions?
- What other questions do you have?
- Can you generalise this?
- What does this reveal about points of view, attitudes and values in the past?
- What changed as a result of this?
- What are the legacies of this?
- Who was/is this significant for?
- How many people were affected by this?

- How long did this affect people for?
- How long ago is that?
- Was else was happening around that time?
- How can you sequence this?

- What do we already know about this?
- What is recorded about the past?
- Where is it recorded?
- What has been collected, conserved or interpreted about this?
- Where are the collections and interpretations about this?
- What is available online?
- What evidence is there?
- What are the primary sources?
- What are the secondary sources?

- What is a fact? What is an opinion?
- Whose opinion or point of view is this?
- Is it one sided?
- If it is one sided can this be used as evidence of values, attitudes and power structures that prevailed in the past?
- Whose perspective is being presented?
- What other perspectives are there?
- How can you use this as evidence to inform your inquiry?
- What is contestable?

- What can you conclude from this?
- What does this reveal about points of view, attitudes and values in the past?
- What changed as a result of this?
- What are the legacies of this?
- Who was/is this significant for?
- How many people were affected by this?

- What language is appropriate for this text and context?
- How does a historian use language in this text or context?
- How will you support the conclusions you are communicating based on evidence?
- How will you acknowledge the sources you have used?