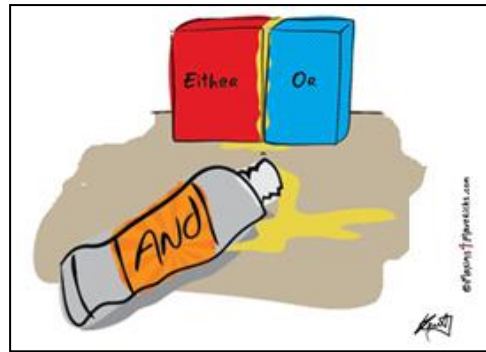




Key Messages from Workshop 1



	The task...	Student thinking
Low intellectual challenge	<ul style="list-style-type: none"> Is highly predictable – no uncertainty Asks closed questions Focuses on only one right answer or way of approaching Has a step by step process with explicit instructions Focuses on recall, memorisation of facts or procedures 	<ul style="list-style-type: none"> Name List Draw Describe First Research Label Book up! Match Define Memorise Recall Measure Follow State
High intellectual challenge	<ul style="list-style-type: none"> Is not predictable Asks open questions Allows for multiple ways of approaching the task and may have unpredictable solutions Allows for decisions to be made on how task can be approached Provides opportunities to apply knowledge to new situations or unfamiliar contexts Requires metacognition – thinking about their own thinking 	<ul style="list-style-type: none"> Compare analogy Contrast Explain why Analyse Identify Apply Devise Evaluate Connect Sequence Prove Distinguish Theorise Critique Hypothesise Classify Formulate Organise Justify Question Design Research Explain how Draw Reason Argue Generalise Reflect Create Compose Construct Inter Conclude Reason Synthesise Manipulate

