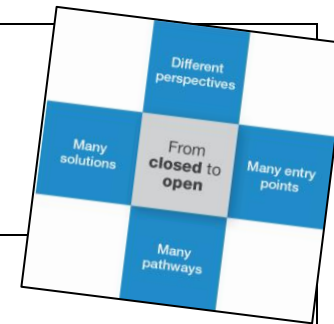


Have a go



How might you transform one of these tasks using a 'From closed to open' technique?



Step 1: Choose a task

Step 2: Describe the intended learning for the task

Step 3: Choose a 'From closed to open' technique to use

Different perspectives	Many entry points	Many pathways	Many solutions
<p>What could it look like?</p> <p>Here's one technique Our thinking can change beyond one point of view.</p>	<p>What could it look like?</p> <p>Here's one technique Thinking does not have to be linear. Have students work backwards by providing the outcome first.</p>	<p>What could it look like?</p> <p>Here's one technique There are many possible ways to complete a task.</p>	<p>What could it look like?</p> <p>Here's one technique Open ended solution, but thinking stretched by constraints.</p>

Step 4: Have a go with a colleague to transform a task using some or all of the 'From closed to open' techniques.

Step 5: Describe the intended learning for the task

Step 6. Identify what kind of thinking your task encourage students to do