What are the stories?
What language and ideas do we need to understand this?
How does this fit in time?
Stories about how global societies have developed and changed from ancient to modern times.

Stories that show the values and beliefs that have influenced societies from ancient to modern times.
Stories about how societies and individuals from ancient to modern times have influenced the world today.

Historical terms that describe the developments, characteristics and legacies of global societies over time.
Sequence of historical events, developments and periods.

What questions do we have?
Questions about cause and effect.
Questions about continuity and change.
Questions about significance.

Identify a range of questions about the past to inform a historical inquiry about developments and changes in societies globally.

What can we use to find out?
Primary and secondary sources that provide evidence to support a historical inquiry about how global societies have developed and changed from ancient to modern times including: artifacts, photographs, books, oral histories, digital media, museums, archives, records and maps.

How can we use this to find out?
Analyzing oral, written and visual primary and secondary sources to identify their origins and purposes.
Locating, comparing, selecting and using information from a range of sources as evidence and drawing conclusions about their usefulness.

How can we make sense of this?
Drawing conclusions to answer inquiry questions about how global societies have developed and changed from ancient to modern times.
Describe points of view, attitudes and values in the past and present.

Pedagogical questions:
• What are the stories about this? What period of time
• What information is available about this?
• What is recorded about ancient China and what do they mean?
• What are the stories about how global societies have developed and changed from ancient to modern times.
• What new words and phrases do you hear in stories about ancient China and what do they mean?
• What are the legacies of this?
• What are the different points of view about this?
• What are the different points of view about daily life in ancient China?

Pedagogical questions:
• What other questions do you have?
• What is the best way to communicate this?
• What is the best way to communicate this?
• What language is appropriate for this?

Pedagogical questions:
• What is contestable?
• What do you want to help others understand?
• What is the best way to present information?

Pedagogical questions:
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