Learning Design brings together the ‘what’ (Australian Curriculum) and the ‘how’ (SA TfEL)

- What do we want them to learn?
- What is the intended learning and why is it important?
  - What do they bring?
- How will we know if they got it?
  - What could the intended learning look like at this level?
- So what will we do to get there?
  - What evidence will enable us to assess the intended learning?
- How will we engage, challenge and support their learning?
  - Design the teaching and learning plan