Aligning *what* and *how* of teaching and learning in the Australian Curriculum

- **What do they bring?**
- **What is the intended learning and why is it important?**
- **What could the intended learning look like at this level?**
- **How will we engage, challenge and support their learning?**
- **How will we know if they got it?**
- **What evidence will enable us to assess the intended learning?**
- **Design the teaching and learning plan**